



La Vie Collegienne

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THIS WEEK IN LA VIE

PERSPECTIVES



Students share their opinions on President Obama's handling of the Syrian crisis.

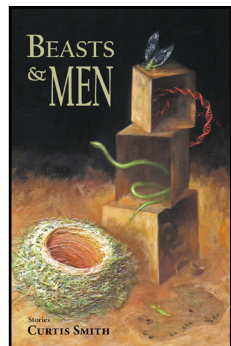
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Alcohol Policy Q&A

Greg Krikorian answers questions about new alcohol policy

AMBER SHAY '15
STAFF WRITER

Greg Krikorian, Vice President of Student Affairs and Dean of Students, sat down with La Vie Collegienne for a Q&A on the changes to the college's Alcohol Policy.

With the advent of breathalyzers, changes have been made to the policy in order to allow underage students to responsibly interact with other students who are of drinking age.

After Student Government expressed to La Vie that there was still some confusion among students about the policy, Krikorian agreed to clarify what these changes are.

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Gregory Renner '15 / LA VIE

NEW ALCOHOL POLICY INCLUDES BREATHALYZER TESTS

LVC's new alcohol policy allows students to take voluntary breathalyzer tests in order to determine if underage students in the presence of alcohol were drinking. Above, Brent Oberholtzer, Director of Public Safety, administers a breathalyzer test to himself.

LVC Uses Breathalyzers in New Alcohol Policy

AARON CUMMINS '14
CONTRIBUTING WRITER

LVC Public Safety Officers have included breathalyzers in their arsenal to combat underage drinking. As part of the new alcohol policy developed last spring, breathalyzers were implemented at the beginning of the current semester, according to Brent Oberholtzer, Director of Public Safety.

Under the college's previous alcohol policy, students under the age of 21 were not permitted to be present where alcohol was being served or consumed, except if they were with a roommate who was 21 or older.

But under the new policy, an underage student may be in the presence of alcohol as long as he or she is not possessing or consuming.

Public Safety may ask students to take a voluntary breathalyzer test in order to prove or disprove if an underage student has consumed alcohol or to determine if an intoxicated individual needs medical assistance, in the case that they have .2 or higher Blood Alcohol Content (BAC).

Students have the right to refuse to take the test. It is important to note that according to the student handbook, it is not Public Safety's job to ask a student take a breathalyzer test, but it is the individual student's responsibility to request one.

After a student requests a test, he or she must have a BAC See **BREATHALYZERS** | Page 3

Forced Triples: Why Does LVC Have Them?

HANNAH STONE '16
STAFF WRITER

MICHEAL MOLL '14
CONTRIBUTING WRITER

Over the summer, freshmen receive their rooming assignments in the mail and discover where they will be living and who their roommates will be. Most students are paired with a single roommate; however, some freshmen are expected to live with two roommates, sometimes in rooms that were only meant for two students.

"We began the year with 72 students in expanded housing (24 triples). We have offered traditional spaces to students in 14 of those triples. Seven of the triples chose to stay together

and seven have been de-tripled, leaving 10 'forced' triples with 30 students in them," says Michael Diesner, Director of Residential Life.

The cost of room and board for traditional housing at LVC for the 2013-2014 school year is \$9,530; however, students who are placed into expanded housing receive compensation for their forced housing situation. "Students who live in triples are refunded \$48 per week that they are in the triples. Once they are moved to a traditional space or turn down the opportunity to be in a traditional space, the refunds stop," Diesner said.

How is it determined which students are put into expanded housing?

"Students are put into expanded housing based on when they enrolled," said Diesner. "The later a student enrolls at LVC the most likely they are to be assigned an expanding housing space."

Throughout the year, these students are offered traditional spaces as they become available in the opposite order that they were assigned. The students who enrolled first at LVC would be offered another room first.

On the other hand, many students choose to stay in their extended housing. "It gets tight at times, but we love our third roommate, so it works out really well. Space isn't much of an issue

See **FORCED TRIPLES** | Page 2



NEWS

Map-WORKS Helps Freshmen Transition into College

MELISSA PAVONE '14
STAFF WRITER

Hoping to ease students into college life, the Admissions staff is urging incoming freshmen to participate in a program aimed at creating a seamless transition into college and identifying students who may need some special attention.

MAP-Works, or Making Achievement Possible, is a retention platform that, according to its website, “empowers faculty and staff to positively impact student success and retention by identifying at-risk students early in the term. It efficiently and effectively provides faculty and staff the information they need to identify and coordinate with at-risk students.”

The MAP-Works surveys were distributed via e-mail to all freshmen and participation is voluntary. The surveys target sleeping and study habits, roommate compatibility, homesickness, test anxiety, academic and social integration, and on or off campus life.

LVC started using the program in the 2011-12 academic year and saw an increase in the number of students who participated in the 2012-2013 academic year from the number of students who participated the first year.

In the first year, 71.4 percent of freshman students took the

Fall Transition Survey, 35.9 percent took the Fall Check-up Survey, and 46.8 percent took the Spring Check-Up Survey. In the second year, 88.1 percent took the first survey, 75.1 percent took the second, and 77.2 percent took the third.

“The most critical is the first survey, which is three weeks into the fall semester,” Sue Jones, Coordinator of Student Retention, says. “The point is to identify and quickly outreach with students who are in distress or may be struggling with their transition to LVC, in the hopes of guiding them to resources and getting them on track to satisfy their goals.”

Resources are available for freshman students who show signs of distress.

“The beauty of MAP-Works is that it is built on logical connections, so every one of our first-time freshman is connected to a minimum of three staff members,” Jones said. Jones is one of those connections. Students living on campus are also connected with Michael Diesner, the Director of Residential Life, and their Area Coordinator. Commuters are connected with Jones, as well as Todd Snovel, Associate Director of Student Activities and Engagement, and Jen Evans, Director of Student Activities.

Shannon Brandt, Assistant Dean of Student Success and

Advising, is a resource available for open major students, while Venus Ricks, Director of Multicultural Affairs, connects with multicultural students and the athletic coaches with student athletes.

“The survey also helps gives students a frame of reference,” Jones said. “It helps to give them a pat on the back, show they are pursuing academics the way they should be; they’re pursuing their health the way they should be. The most important thing for them is feedback.”

Students who participate in the survey also have the chance to win great prizes. The residence hall with the highest participation will get a pizza party. The first five males and the first five females to complete the survey will receive a \$10 Barnes and Noble gift card. Two commuters will be randomly selected to have designated parking places behind Keister for the fall semester. Two resident students will be randomly selected to have designated parking places in the Red Lot. Winners will be announced after the close of the survey.

The survey opened on Sept. 12 and closes on Sept. 24. For questions or additional information, contact Sue Jones at sjones@lvc.edu.

M. PAVONE mlp002@lvc.edu

Forced Triples: What freshmen think of expanded housing

Continued from Page 1

and neither is privacy. It helps having a third roommate to add to your collection of things like food, posters, and other stuff for the room,” Austin Minnich ‘17 says.

Diesner says that there are no plans to build a new residence hall to reduce the number of expanded housing spaces assigned to incoming freshmen.

“Having expanded housing allows us to offer every single new student a room while also keeping our occupancy near or at 100 percent. For example, in July, we had assigned over 45 expanded housing spaces. By opening day, that was down to 24. On Sept. 12, it is down to 10. By the spring semester, it

will be down to zero. Had we not assigned the original 45 expanded housing spaces, we could have close to 30 empty beds on campus right now, and far more in the spring,” Diesner says.

“It is important to keep in mind that we have had just as many students choose to stay in their expanded housing assignment as have moved into traditional spaces when offered,” Diesner says. “Rather than focus on the amount of space you may or may not have in your room, focus on the relationships you are forming and the amount that you can learn from one another.”

“We try to share our space as best as we can, and it really works out as long as you can agree with

everything,” Austin Fairwell ‘17 says. “We’re all open to sharing everything pretty much, except beds.”

He also offers advice for students in extended housing. “Take the time to get to know your roommates well, provide support to one another whenever you can, be prepared to compromise when needed, and enjoy your time together,” he said. “You won’t remember who brought the TV or who used the most closet space, but you will always remember the friends you made and the lessons you learned from one another.”

H. STONE hes003@lvc.edu
M. MOLL mrm005@lvc.edu



CAMPUS

CRIMEWATCH

All information courtesy of the LVC Department of Public Safety

9-10-13 | Mund

Fire alarm sounded; dirty smoke detector was the cause.

9-10-13 | North College Hall

Feces found on front porch.

9-10-13 | Mund

Student felt sick.

9-10-13 | Football Practice Fields

Student felt chest pains at football practice.

9-11-13 | Funkhouser

Interpersonal conflict.

9-12-13 | Mund

Smoke in Mund set off fire alarm.

9-13-13 | Silver

Theft of a vacuum cleaner.

9-14-13 | Mund, Mary Green

Suspicious individual.

9-15-13 | Funk West

Simple assault.

9-15-13 | Public Safety Office

Keys found in Mund taken to Public Safety Office.

Please report any suspicious activity to Public Safety at x6111.

Corrections & Clarifications

In the Sept. 11 edition of *La Vie Collegienne*, the photo of the first football game of the year between LVC and Montclair State University on the front page should have been correctly attributed to Charles Grove.

In addition, in the New Sustainability Initiatives article on the Perspectives page, the authors suggested that students print double-sided to cut the number of pages they print in half. After checking with IT Services, we want to clarify that printing double-sided will deduct the same number of pages from your printing limit as printing one-sided will. Deductions from your printing limit are based on the number of pages you print, not on the sheets of paper you use when printing. We apologize for any inconvenience.

It is our continuing goal to provide readers with complete and accurate information. To that end, we welcome and encourage notification of any mistakes. Readers who wish to submit corrections should send an email to lavie@lvc.edu, subject line: Corrections.

NEWS

Q&A: Greg Krikorian explains changes made to LVC's alcohol policy

Continued from Page 1

LV: Could you give us a general overview of what the Alcohol Policy is and why it is important?

GK: Sure. Well, first of all, it's the law and as a college or any other entity we are required to comply with the law. The policy is relatively simple. If you are under the age of twenty-one you cannot possess, consume, or be under the influence of alcohol.

LV: Why was there a change to the Alcohol Policy this year?

GK: We actually worked with Student Government starting last January to look at how we might address the question of persons who are under the age of 21 who are in an environment where alcohol might be present. Now we have the ability to evaluate if that person, who is under 21, is in fact not violating the policy. It was cloudy before.

LV: How has the advent of the breathalyzer changed the policy?

GK: In essence, what the Breathalyzer allows us to do is determine if a violation of policy may have occurred, or exclude someone from being charged. What the Breathalyzer does is evaluate whether alcohol has been consumed, it measures the intake of alcohol. What we have done is allow Public Safety to provide students the opportunity to be Breathalyzed. The student requests that, and the Public Safety officer will use

that information and document whether or not it registers the use of alcohol.

LV: With the Breathalyzer, does that take away the "in the presence of alcohol clause" in the policy?

GK: The clause still exists. There would be a variety of circumstances in which we would still charge a student with that violation. If they refuse, or they didn't opt to take the Breathalyzer, for instance, and alcohol was present, we would still have a violation of college policy.

LV: Can Public Safety offer the Breathalyzer or is that something the students have to ask for themselves?

GK: The policy states that it is the students' choice to take the Breathalyzer. We are not putting the responsibility on Public Safety. They could offer it, but ultimately the student, if they believe that they haven't violated a policy, should request it. And Public Safety, when possible, will accommodate that. When they're busy doing a variety of other things, that are more of a priority, they may continue to do that. Public Safety is the only entity that will offer the Breathalyzer. Residential Life does not carry them.

LV: What happens if I refuse the Breathalyzer?

GK: Then you will get charged with alleged violation

of College Policy. It will be judged through the normal avenues that we have.

LV: The policy states, "On rare occasion, students under 21 years of age may find themselves in the presence of alcohol but may not be charged with a violation." What types of occasions would a Breathalyzer test not be allowed? We sort of already talked about that. Also, is there a limit to how many times you may use the Breathalyzer?

GK: No, at the end of the day we support the idea of persons of varying ages being together. In fact the Breathalyzer is a way to be a little more flexible on this. We actually copied the policy, or took the practice of using it, from another college, Gettysburg. Gettysburg has employed this for a while now, as a way of, again, kind of supporting the fact that a person who is twenty-one may reside with somebody who is under twenty-one, may be dating or involved in a relationship, or just friends, or whatever. So we are trying to find a little more flexibility.

LV: Say I am an underage student not consuming alcohol, but I am at a party that gets cited as being a disturbance or having an excessive amount of alcohol. I test .000 on the Breathalyzer. Do I still have to go through the Judicial/Student Conduct System?

GK: You might, depending on the circumstances of the situation. You likely wouldn't face charges for the excessive alcohol, unless it was your room, that would be the responsibility of the owners of that space. Depending on the question of disturbing of the peace, that you might be part of because you were there, it would be hard to differentiate that. But the alcohol part of it would not be your responsibility.

LV: Say I live in a suite and I am in my single room. I'm not drinking and test negative for alcohol. But people that are in their room in the suite do test

positive. Do I still run the risk of getting those same charges?

GK: You could. Again, it is always hard to get real specific about situations. I think our operation that is typically judged by the Residential Life staff or Dean Mikus; we are going to look at fundamental fairness. We are going to look at all the circumstances that might exist and then try to make a fair determination. I think ultimately talking to all the parties involved, if someone assumed responsibility and said, "Look, my roommate wasn't part of that." In my mind, that would probably be a way to resolve that.

LV: Lastly, The policy states, "Residential Life staff will NOT administer Breathalyzer tests." If a student is caught by an RA while in the presence of alcohol, can that student request the RA to call Public Safety in order to be tested?

GK: They can and they should. I think anytime a student believes that there is evidence to demonstrate that they were in fact making good choices, and were not violating college policy, they should do that. It might take some time, there are only one to two, maximum three, officers on duty at a time. But again, requesting that, being reasonable, is a good thing to do. The question you didn't ask me, that is part of the use of the Breathalyzer, is that we do also use it to determine if a student is highly intoxicated and at risk. It isn't the only measure that we will look at, but if we believe a student is impaired to the point that their health and safety is at risk, one of the measures that we will use is the breathalyzer. We won't share that information with Annville Police, it is for internal use only.

If you have any other questions about the alcohol policy, check your student handbook on page 178 or ask the Residential Life staff.

Tweet us your thoughts on the changes to the policy at #LVAlcoholPolicy and be sure to check out the full video interview with Krikorian on La Vie Online.

A. SHAY

alc003@lvc.edu

Letters to the Editor

La Vie Collegienne requires all Letters to the Editor to contain the author's name, telephone number, and e-mail address. No initials or pen names will be accepted. *La Vie* does not publish any anonymous letters.

Telephone numbers and email addresses are required for verification. They will not be printed.

Letters should be no longer than 200 words. All letters for submission become property of *La Vie Collegienne*. *La Vie* reserves the right to edit for length, accuracy, and clarity. Submissions may be edited and may be published or otherwise refused.

Letters, columns, and opinion-based articles do not necessarily represent the views of *La Vie* or Lebanon Valley College.

Submissions may be e-mailed to lavie@lvc.edu, hand-delivered to our Mund office, submitted to lavieonline.lvc.edu or mailed to the address below.

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Breathalyzers: What You Should Know

Continued from Page 1

of .000. If the test reads .001 or above, the underage student will be written up and charged with underage drinking in accordance with LVC policy and state law.

Results of tests will not be shared with local police and non-students and guests will not be tested.

Zach Smith '16 observed, "I am all for Breathalyzers. It lets people who are underage hang out with upperclassmen and not have to worry about getting in trouble."

According to Oberholtzer, "This new policy gives the student body the possibility to



Gregory Renner '15 / LA VIE

responsibly interact with those who are of age."

Thus far, the breathalyzer has only been used once since the start of the semester, Oberholtzer says.

A. CUMMINS

alc003@lvc.edu

FEATURES

Bobby Doughty '16 shares his experience as a 21-year-old freshman

RYAN SWIGART '15

CONTRIBUTING WRITER

Freshman year is a time of great excitement, new experiences, and new friendships that can last a lifetime. But what if you were a 21-year-old freshman? Would college life be different than if you were an 18-year-old freshman out of high school? Just ask Bobby Doughty '16, age 21.

Doughty attended Meade High School, located in Hanover, MD. He played ice hockey and was one of the star players on the team. After high school, he joined the Junior Hockey League, which is a pre-pro league for those who are talented in ice hockey. As a result, Doughty was able to play with his local team and was able to travel around the country for an entire year. At one point, the University of Connecticut offered him a scholarship that was later taken away because of a major injury that Doughty received at the end

of the season.

For the next year, Doughty had to go to three-hour rehab sessions three times a week while also working at Wal-Mart. Once rehab was over, he decided that he wanted to start looking at colleges.

Doughty and his family decided that they wanted to attend a LVC Live event in mid-2012. He liked the college and met the hockey coach, Don Parsons, who wanted Doughty to try out for the hockey team. Doughty was able to make it on the team and he decided to enroll at LVC for the Fall 2012 semester.

When the fall semester started, Doughty was 20. Soon, he started to notice the problems of being an older freshman almost immediately. Some students

assumed that Doughty was going to buy them alcohol without

question. Some others asked why he was so much older than the



average freshman. Sometimes some students would question his

intelligence just because he was older than an average freshman.

Doughty said some professors also questioned him about his age.

He was asked why he entered college later than most students. Some wanted to know if he was held back for a couple of years.

But when it came to hockey, Doughty said he felt immediately welcomed.

Coach Parsons was not surprised to learn that Doughty was 21. It's not unusual for college hockey players to be older than the average student. He said his fellow players would treat him with respect and would sometimes go to him if they had a question since he had experience in the Junior Hockey League.

Doughty turned 21 early in his second semester and at that point his social life exploded

into a problem. Many students wanted to use him to get alcohol. Doughty refused to do so because he wanted to follow the law and because he wanted a job in the criminal justice field.

Now that he's a sophomore, Doughty rarely gets any of the same reactions and questions that he received a year ago. He feels that the friends that he has now actually value and look up to him.

There are three hockey players this year that are 21-year-old freshmen, Tyler Whitacre '17, Jake Thomas '17, and Joe Labonte '17.

Doughty has a message for them. "Be smart with what you're doing," he says. "You are here for four years. Don't go crazy with partying your first year here; otherwise, it will greatly affect your academics. Make good friends and choices that will make you proud in the future."

R. SWIGART

rds004@lvc.edu

Quebec study abroad program proposed for incoming freshman

NICKI SHEPSKI '15

PERSPECTIVES EDITOR

During their summer vacations, people usually go to the beach, go camping, or just visit family. On the other hand, Dr. Kathleen Tacelosky, Chair of Languages and Associate Professor of Spanish, spent her summer researching a future study abroad program for incoming freshman students in Quebec.

Last fall, President Thayne sent a request out to faculty for new ideas for the President's Innovation Fund. According to the call for proposals, "The fund was created to encourage pilot projects that have long-term, wide-reaching potential for fostering transformative learning on and off campus to include in all aspects of the student experience." Dr. Tacelosky proposed an innovative program to get incoming students to experience studying abroad before attending LVC. "Studies show that seventy-five percent of students that go on pre-first year study abroad

programs study abroad again at some point," she explained. She then scouted out a potential program as if she were a student, living in the dorms at Université Laval, attending French classes and experiencing the cultural life of Quebec.

"I chose Quebec because Canada is close and we could possibly drive there.

For incoming students and their parents, it doesn't seem so far or so foreign, yet Quebec

offers rich cultural and linguistic diversity," says Dr. Tacelosky.

Experiencing another language and culture is not the only aim of the Quebec experience, however. "The trip will allow participants to connect with other students and faculty members before coming to LVC," says Dr. Tacelosky.

Quebec is also a French-speaking city and province. "Many people can speak English,

but the signs are in French and people really prefer to speak French," said Dr. Tacelosky. As a result, the students participating in the program will have a French immersion experience. Dr. Tacelosky also encountered this immersion experience last summer. "At Université Laval



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we students could only speak French."

In the program that she hopes to begin next year, students will probably be living with host families, attending classes (particularly French), and doing cultural activities. "There will be excursions that include natural and historic sites," says Dr. Tacelosky. The idea is that the program would be faculty-led.

This is all still in the planning

stage, however. Whether or not LVC will officially link up with Université Laval is unclear. While in Quebec, Dr. Tacelosky also visited a few smaller schools with whom LVC could set up a program. The length of the program is also undecided. It needs to be long enough so that

participants get the full experience, yet it needs to be short enough so they can still spend their "last" summer at home before joining the LVC community.

The amount of knowledge that a student should have in French before participating is also unclear.

In October, Dr. Tacelosky will give a formal presentation to Jill Russell, the Director of Study Abroad, her colleagues in the Department of Languages, President Thayne, and several members of the administrative staff about her summer trip and future plans. They will provide feedback regarding the plans,

and the process will continue from there.

The Admission staff will be the key to getting the word out to incoming students about the program. Since they are the only people on campus that really have any contact with future students, the program will be extremely reliant on them.

Although the program is currently designed for incoming students, there is a possibility that Quebec study abroad options could be opened up to sophomore, junior, and senior students in the future. "Once we establish a relationship with a school, that's not out of the question," said Dr. Tacelosky. That is another phase in the process, however, and at this point it is important to develop the program one step at a time.

N. SHEPSKI

nes002@lvc.edu

ARTS & ENTERTAINMENT

Poets & Writers Series to Host Press 53 on September 26th

NICKI SHEPSKI '15
STAFF WRITER

"How cool is it to be like 'I worked with an industry award-winning author?' If I was a student, I'd be on top of this," says Professor Elizabeth Julian, Teaching Fellow and Acting Director of the Writing Center, in regards to a visit from members of Press 53.

On Thursday, September 26, the Agnes O'Donnell Poets & Writers Series, hosted by the English department, will welcome poet Terri Kirby Erickson, local fiction writer Curtis Smith of Hershey, and publisher/editor Kevin Morgan Watson. All three hail from Press 53, an independent publishing company based in North Carolina that distributes short story and poetry collections.

Founded in 2005 by Watson, they are known for their award-winning short story collections.

During their visit, Press 53 will meet with Sally Clark's Intro to Creative Writing class for a special, intensive workshop. Afterwards, student workshops will be held from 2:30 to 4:30 PM in Leedy Theater for any LVC student, where students will break up into groups based on their interests. All students that wish to learn more about poetry will join Erickson, students that wish to learn more about fiction writing will join Smith and students that wish to learn more about publishing will join Watson.

Later, at 7 PM, Erickson will read some of her poetry from her collections *In The Palms of Angels* and *Telling Tales of Dusk*. Smith

will also read from his short-story collection *Beasts & Men*. Following the reading, Press 53 books can be purchased and signed by the very authors that wrote them!

All of the above events are free and open to LVC students. "You don't have to be an English major in order to come," says Professor Julian. "If you like to write poetry or just like to write in general, you are more than welcome to join. I encourage all students to take advantage of this. I wish we had something like this when I went to school here!"

To find out more about Press 53, the works they publish, and the events to be held on September 26, visit www.press53.com or contact Professor Julian at julian@lvc.edu.

N. SHEPSKI nes002@lvc.edu

Press 53

Downloading danger- is it worth it?

**YOU CAN CLICK
BUT YOU
CAN'T HIDE**

I ILLEGAL DOWNLOADING
Inappropriate for All Ages



MPAA/Poplicks.com

CARTER PETERS '15

JEFF DICKENS '16

CONTRIBUTING WRITERS

Every student on the LVC campus received an e-mail last week regarding illegal downloading. While many students may not have looked further into the issue, it is definitely something to be concerned about.

The bulk of illegal downloading and sharing can be classified as music copyright infringement. The majority of the 25 students at LVC who were interviewed regarding LVC's downloading policy said that they have illegally downloaded or shared within the past year. Most students admit to downloading music from a sharing site such as FrostWire or some other torrent site.

Downloading or sharing copyrighted material may seem like a relatively minor and difficult offense to detect, but according to Dave Shapiro, Director of Information Technology, this is not the case. If there is illegal activity occurring, the IT department can easily distinguish it from normal internet activity.

Students say that they download and share music files because they "cannot afford to pay for the music." How do these students plan to afford the (on average) \$3,000 fine by the Recording Industry Association of America (RIAA) if

they're caught?

"I just know that it's bad," one student candidly admitted.

Even illegally downloading small files is an offense. The severity of the offense is usually determined by popularity of the file in question, according to Shapiro. Further damages can be assessed by considering the number of files being shared or downloaded over the campus internet.

Students that were interviewed were generally unaware of the specific consequences if caught. "I'm unsure what the consequences entail on campus," observed one student.

Another said, "I don't know the consequences. I just don't like getting in any form of trouble, so I avoid it."

The Higher Education Opportunity Act, linked in the e-mail sent to all students, outlines what colleges must do "to detect and punish illegal distribution of copyrighted materials." Based on these requirements, IT Services has developed a policy to combat illegal activity.

IT Services has a three step system used to discipline students who do not abide by the copyright laws. First, the student must meet with Shapiro to discuss stopping any further downloads or sharing. The second step in the discipline system involves a meeting with the dean as well as Shapiro to talk about

potential further action. This leads to the third step, which is revocation of internet privileges or even further consequence from Student Affairs.

Getting in trouble for such activity begins with a letter from RIAA to the staff at IT Services. The letter describes the offense, also giving a specific IP address to identify the device used to download or share the material. From here, IT Services is triggered to watch data going in and out of this device, and can take action against the student if necessary.

Downloading or sharing illegal files has serious legal ramifications outside of the penalties LVC administers. IT Services acts as a buffer between the legal system and the student, protecting the student from any law suit that may follow illegal sharing or downloading of copyrighted files.

The stance of the IT department is that "College is a learning opportunity," says Shapiro. Students should not have to deal with a lawsuit during his or her academic semester, and IT Services is available and willing to protect the student from such legal actions with fair warnings and reasonable

J. DICKENS jpd005@lvc.edu
C. PETERS ccp001@lvc.edu

PERSPECTIVES

The Minor Things in Life

What we think about when we think about love

MALLORY MINOR '15
STAFF WRITER

Love. A simple four-letter word, yet so complex in its own great boundaries. A single meaning with multiple variations. An emotion every girl dreams of, but only a few are so lucky to ever truly feel.

Since we were little girls, our hopes and dreams were built up by Disney movies and fantasy weddings. Love was created into our minds as this façade, a fairy tale that little girls experience at a young age.

And that isn't the case for every hopeful girl. Some girls search a lifetime for the romance they were promised as a child, others find it easily.

But love isn't like the movies. Mr. Right doesn't jump out at you and say, "Here I am." Instead, it's a

tangled web, a path not so easily taken. You can date many people before you meet the one that you're destined to be with.

Even then, how do you know they're "the one?" What if, one day after years of a relationship, you meet someone who makes you question everything up until that moment? Do you drop what you know? Forget the person you once thought you loved?

That "What If" of life is sometimes the most difficult concept to grasp. It could change your life at the blink of an eye and the only thing you can do is to have no regrets when it happens.

Every romance movie portrays couples falling in love so easily and getting that crush to notice you as so simple.



Mallory Minor '15 / LA VIE

That makes real women feel as if we're doing something wrong.

Like if the hottie you've been eyeing up isn't even looking your way, or if you're twenty and single, your

life is basically over.

But life isn't about dating or crushing. It's about finding that person that makes you so happy. It's about falling in love so that no other person attracts your attention, because nothing in the world could be greater than what you feel for them.

Love is a powerful emotion, one so great and so vast that it can overcome your life. We often get lost searching for something to fill that empty void.

Through the many relationships we bestow upon ourselves, we tend to never be satisfied. We always think that the grass is greener on the other side, and tend to lose focus on what we do have. We pick apart the relationships we share and harvest the need to al-

ways want something greater than what is right in front of us.

Most of us will end up in love, out of love, and fall for someone who treats us the way we each deserve to be treated. But in the end, it all comes down to one thing: We only truly settle for the love we think we deserve.

M. MINOR mam011@lvc.edu

Valley's Voices:

Students React to President Obama's Speech about Intervening in Syria

President Barack Obama last week addressed the nation and the world, explaining his reasoning for the possibility of launching a limited military strike against Syria for that country's alleged use of chemical weapons that killed an estimated 1,400 men, women, and children. Obama said that he is seeking a diplomatic solution in Syria and asked Congress to postpone its vote on American intervention in Syria.

The speech was panned by critics, who said Russian President Vladimir Putin stole Obama's thunder when he became a player in attempting to negotiate an end to the threatened confrontation.

Several LVC students were asked for their views on developments between the U.S. and Syria. The question posed to these students was, "How is President Obama handling the Syrian situation?"



Stephanie Behrends '15
Business Administration Major

"Obama doesn't want to have international conflict but I think he feels obligated to."



Nick Ensminger '17
Actuarial Science Major

"As well as could be expected with his goals but as a Nobel Peace Prize winner, I don't think invading another country is the best thing to do."



Nick Hoover '16
Actuarial Science Major

"He wants to go to war, which I understand, but it's to the point where you've got to stop fighting other people's battles."



Gabbi Pretot '15
Mathematics Major

"I've heard a lot of negative and positive responses. I think he is handling it as well as he can."



James Willey '17
Psychology Major

"I think he is handling it very well. Most people would just bomb Syria, but there are innocent people who live there."

SPORTS

SCHEDULE

Wednesday, 9/18

Field Hockey
vs Johns Hopkins University
6 p.m.

Men's Soccer
at Susquehanna University
7 p.m.

Women's Volleyball
at Widener University
7 p.m.

Friday, 9/20

Women's Volleyball
vs Frostburg State University
6 p.m.

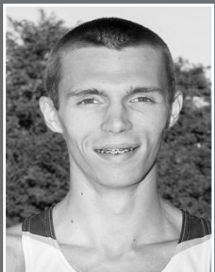
Saturday, 9/21

Football
vs King's College
1 p.m.

For more game times, visit
GoDutchmen.com

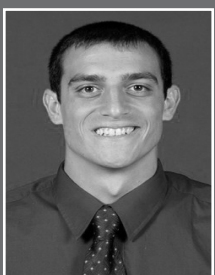
ATHLETES OF THE WEEK

ELLIOTT BONDS MEN'S CROSS COUNTRY



This past week, Bonds earned his first career CC Runner of the Week award, which made it the second straight week it's gone to an LVC runner. He won the Misericordia Cougar Classic in 27:44.

BRIAN MURPHY FOOTBALL



Although the Dutchmen had a tough loss to MAC opponent Widener, Murphy still had a good game. Murphy led the team on the ground with 61 rushing yards, and also threw for 222 yards, completing 16-28 for two touchdowns.

LVC Football: The Freshman Experience



KYLE WENGER '14

MORGAN HELLER '15

CONTRIBUTING WRITERS

Transitioning from senior year of high school to freshman year of college is packed with changes and challenges. Athletics are no exception. Incoming freshmen football players are scratching the surface of that transition both academically and athletically.

Most college athletes are usually the best players on their high school team, but in college everyone enters on an equal playing field.

"In college football, the playing field is much more level. No longer are there a handful of superstars that will dominate on either side of the ball," freshman offensive lineman Connor Feeney from Schuylkill Valley said. "Now, every player is elite and can compete at a high

level, making the game more competitive and entertaining."

The freshmen football players are quickly learning that they are no longer entitled to their position on the field and they must learn an entirely new offensive and defensive system.

Head football coach Jim Monos meets with the freshmen prior to the first team meeting to explain his expectations.

"I tell them they need to understand that our terminology is different, our coaching styles are different, and they need to learn this new system in order to contribute," Coach Monos said.

Monos also meets with the parents of incoming freshmen to explain what their son is going to experience as an LVC football player. One of the main challenges as a freshman is to work their way up the depth chart.

"In high school I knew I

had my position locked up, but in college every practice is a competition and an evaluation," said freshman offensive lineman Bryant Weller from Huntingdon, PA.

One of the hardest challenges the freshmen have to overcome is being a member of the service team.

The service team is a team that acts as the upcoming opponents during practice, which is mostly made up of freshmen. For many this is the hardest adjustment coming out of high school.

"My expectations of coming in as a freshman was to learn the system, help the team get better and help myself get better," said freshman outside linebacker Brandon Houser from Milton Hershey. "One way to improve myself is by going against the first team offense while I'm on service team."

Being a freshman football player is not all about doing the dirty work.

At LVC there is a JV Football program for freshmen and some of the sophomores, which helps with the transition from high school because they get to play in games.

"Football practice is hard work, but the prize is playing in a game. The JV program establishes a sense of team with the younger players and they get to develop their skills they have been taught in practice," said football coach Monos.

"When all is said and done I believe in giving our student-athletes an opportunity to be successful academically and athletically. I believe football teaches many life skills that assist the student-athlete in

K. WENGER
M. HELLER

kdw001@lvc.edu
mch003@lvc.edu

Hot Start for Men's and Women's Tennis

DAN CALLAHAN '14

SPORTS EDITOR

Season openers are a defining moment for your team. They showcase how hard you have worked in the off-season, if you have improved from last season, and where you are heading as a team.

For the men's and women's tennis teams, they each made quite a statement in their openers, with the men beating

Susquehanna 8-1, and the women winning 6-3.

In the men's match, they won every doubles match and all but one singles match. Senior Ryan Weitzel won twice on Saturday, in both No. 1 singles and doubles.

Other victories from the men's team include Sam Calabria '15 at No. 3 singles who then teamed up for win in double with Eric Rebellato '17, and Jordan Shankroff '15

at No. 4 singles and taking a No. 2 doubles win with Andrew Wilson '14.

The women's side of the court was not as easy of a win as the men had, as they came back for their 6-3 opening win. They started off winning just one of three doubles matches, but took the next five singles matches to claim their victory.

Junior Lori Noble highlighted the match, coming back from a set down to win in the No.

4 singles slot. Senior Meghan Muccilli also won her singles match, after a tiebreak in the third set at No. 2 singles.

Christie Graf '14, Mary Kate Lemon '15, and Nicole Krakum '15 all coasted easily to their singles matches wins.

Both teams will host Arcadia on Saturday.

D. CALLAHAN

dpc001@lvc.edu

SPORTS

The transition from high school
to college football p. 7



Successful season openers for
tennis teams p. 7

Win and Draw for Men's Soccer

Get back on track with win over Eastern Mennonite

CODY MANMILLER '16
STAFF WRITER

The men's soccer team from Lebanon Valley College was looking to get back on track after losing their first game of the year to Eastern University. On Wednesday, the team was able to make their return to the win column against Eastern Mennonite, but could not keep the momentum through the weekend.

Lebanon Valley had to travel over three hours to Harrisonburg, Virginia to take on EMU on Wednesday. After the first twenty minutes, it looked as if LVC was affected by the long trip following a loss. They went down 1-0 to EMU thanks to a goal from David Hooley.

The response from LVC was exactly what the doctor ordered.

Goalie James Clements hit a long ball over the defense to freshman Josh Ferguson, who dribbled around the keeper and put away his sixth goal of the season. Then, less than a minute before halftime, another

freshman, Ian McGinnis, scored his second goal of the season when found the back of the net off a through ball from Curtis Washburn. McGinnis added another in the second half with just over 20 minutes remaining.

It was a quality performance from LVC especially after a long road trip and a loss in their previous match.

The Dutchmen were not able to win another game through the weekend on their home field against Moravian. The two teams played to a 0-0 draw and even two overtimes could not separate the two squads. Although it did not result in a loss, LVC still wanted better results on Herbert Field. Lebanon Valley had 17 shots while Moravian was only able to tally six of them.

On Wednesday, LVC travels to Susquehanna for a highly anticipated matchup between two of the better teams in the region. Then, on Saturday, the Dutchmen will host Wilkes at Herbert Field.

C. MANMILLER

cdm002@lvc.edu



MAKING MOVES Curtis Washburn looks to control the ball.

GoDutchmen.com

Women tie Wilkes, cruise past Susquehanna

CODY MANMILLER '16
STAFF WRITER

After beating Marywood University in their previous game, the Lebanon Valley College women's soccer team was able to push their streak to three games without a loss after back-to-back results against Wilkes and Susquehanna.

On the road, the Dutchmen played Wilkes to a 1-1 tie after neither team was able to score in either overtime period. LVC gave up a goal less than

two minutes into the game to Alicia Roberts of Wilkes. Lebanon Valley finally was able to equalize in the 77th minute when Amanda Douglass assisted Rachel Cummings for her first goal of the season. LVC was able to outshoot the Colonels, 18-12.

Following the team's 1-1 draw to Wilkes, LVC played a home game on Kid's Day on Saturday. This contest was all Lebanon Valley after they scored four goals on 17 shots. Susquehanna

was only able to get off three total shots in the dominating performance from the Valley. Heather Tran scored the lone goal in the first half but Jess Kleeschulte, Amanda Douglass and Raeann La Flame all added one in the second half to reach the mark of four. Keeper Becca Sykes made two saves for LVC.

On Saturday, Lebanon Valley will host Eastern University at noon at Herbert Field for Special Olympics Day.

C. MANMILLER

cdm002@lvc.edu



IN TRANSIT Heather Tran takes the ball upfield.

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